



SHAHEED BISHAN SINGH MEMORIAL SR. SEC. SCHOOL

F-213 A, Mansarover Garden, New Delhi, Delhi 110015

Fully air-conditioned smart school

Phone:9625869243,011-41421862 Email ID- contactus@sbsmschool.com

website: www.sbsmschool.com; school ID-1516119, Affiliation no- UCU0037

HOLIDAY HOMEWORK (2026-27)

CLASS –VI



Dear Parents,

An exciting time is here once again — it’s summer vacation, filled with fun, learning, and new experiences. Keeping this in mind, SBSM School has planned a variety of interesting activities to keep the children positively engaged and their energies well directed. We request parents to kindly guide, encourage, and motivate their wards while also allowing them to work independently and creatively. Your support and cooperation will help make this holiday both enjoyable and productive for the children.

Instructions for Parents/students:-

- Eat healthy food and drink plenty of water, take good care of your health.
- Develop English speaking habit during vacation.
- Revise and learn all your lessons completed till date.
- Complete your pending class work, homework and correction work.
- Learn to present some act, speech or poem etc. for assembly.
- Encourage your child to read 3-4 pages from a book or newspaper daily to develop a reading habit.
- Practice writing 2 pages daily in small notebook for improvement in handwriting.
- **Marks awarded for Kaushal Bodh Projects are 5 marks under Project Based Activity-I of Term-I.**

Kaushal Bodh Projects

SUBJECT	TOPICS
SCIENCE & ENGLISH (INTEGRATED)	<p><u>Project Topic: My Green Initiative: Growing Crops and Managing Kitchen Waste through Composting</u></p> <p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Grow any 2 plants such as spinach, pulses, gram, and coriander in pots and maintain them. • Visit the nearby “nursery” and paste a few pictures of the same. • Collect information about composting and vermicomposting and prepare your own compost from the kitchen waste. Write about the same. • Also write about- <ol style="list-style-type: none"> a) Soil preparation for crop/plant. b) Tools (any 2) used for the soil preparation. c) Condition required for the maintenance of the crop.

	<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Gardener interview: Write all conversations on sheet <p><u>Note: Do the project on A 4 sheets. Make a well decorated paper folder and keep the project in it.</u></p>
<p>SOCIAL SCIENCE & ENGLISH (INTEGRATED)</p>	<p><u>Project-Topic: Museum Visit</u></p> <p style="text-align: center;"><u>Social Science</u></p> <p><u>Task 1: Virtual / Real Museum Tour</u> Take a virtual tour of any famous museum online (e.g., National Museum, Delhi) OR visit a local museum near your home. Write 5–6 lines about your experience.</p> <p><u>Task 2: Artefacts Research</u> Find any 3 interesting artefacts from a museum. Write the name, age, and what each artefact was used for in ancient times.</p> <p><u>Task 3: How Museums Preserve History</u> Write 4–5 points explaining how museums help preserve our history, culture, and traditions. You can draw a small picture of a museum.</p> <p><u>Task 4: Famous Indian Archaeologists</u></p> <p style="text-align: center;"><u>English</u></p> <p>Find information on 2 well-known archaeologists of India. Write about their life and their contribution to Indian history. Example: Sir John Marshall, R.D. Banerji</p> <p><u>Note: Do the project on A 4 sheets. Make a well decorated paper folder and keep the project in it.</u></p>
<u>SUBJECT WORK</u>	
<p>ENGLISH</p>	<p><u>PROJECT WORK - 'MY LIFE AS AN OBJECT'</u></p> <p>Imagine you are NOT a human, but an object. Write a story from this point of view.</p> <p>Examples students can choose: (Any one) <u>A school bag, A pencil, A water bottle, A tree</u></p> <p>What to include:</p> <ul style="list-style-type: none"> * “Who am I?” (introduce yourself as the object) * My daily life * Problems I face * Funny or interesting experiences * My wish (if I could speak to humans...) <p>Do the project on A-4 size sheets.</p> <p>Do Worksheet No. 7 and 9 in the worksheet only.</p>

HINDI**(क) पठन कौशल (बाल रामकथा) से संबंधित कार्य:**

'बाल रामकथा' पाठ - अवधपुरी में राम, जंगल और जनकपुर, दो वरदान, राम का वन-गमन, चित्रकूट में भरत का ध्यानपूर्वक अध्ययन कीजिए और निम्नलिखित प्रश्नों के उत्तर अपनी उत्तर पुस्तिका में लिखिए :

- प्रत्येक पाठ में से 5 विलोम शब्द लिखकर पाठ के आधार पर दिए गए मुख्य पात्रों की विशेषताएँ अपने शब्दों में लिखिए।

(ख) पाठ्य पुस्तक (मल्हार) पर आधारित अभ्यास कार्य:

- 'पहली बूंद' कविता की किसी एक पद्यांश का सरल भाषा में भावार्थ लिखिए।
- 'गोल' कहानी में से किन्हीं दो पात्रों के बीच हुई बातचीत को अपने शब्दों में संवाद के रूप में लिखिए।

(ग) लेखन कौशल से संबंधित कार्य:

- अनुच्छेद लेखन- 'पुस्तकालय'
- रचनात्मक लेखन- "यदि मैं देश का/की प्रधानमंत्री होता/होती" विषय पर 60-80 शब्द लिखिए।

(घ) व्याकरण विभोर अभ्यास कार्य:

- 1-20 मुहावरों के अर्थ लिखकर वाक्यों में प्रयोग कीजिए।
- संज्ञा, सर्वनाम, विशेषण के 10-10 उदाहरण लिखिए।

(ङ) गतिविधि कार्य:

- 'जल संरक्षण' 'स्वच्छता अभियान', "माँ", "प्रकृति" "मेरा विद्यालय" में से किसी एक विषय पर 6-8 पंक्तियाँ (कविता) लिखकर सुंदर पोस्टर का निर्माण कीजिए।

SANSKRIT**(क) पाठ्यपुस्तकाधारित कार्यम्: (पाठ्यपुस्तक पर आधारित कार्य)**

- "वर्णविचारः"पाठस्य आधारेण संस्कृते वर्णान् (स्वर व्यंजनम्) लिखत।
- "एषः, एषा, एतत्" इति शब्दानां प्रयोगेण दश वाक्यानि लिखत।
(“एषः, एषा, एतत्” शब्दों का प्रयोग करते हुए 10 वाक्य लिखिए।)

(ख) व्याकरणसम्बद्धं कार्यम्: (व्याकरण से संबंधित कार्य)

- १तः २० पर्यन्तं संख्यावाचिशब्दानां अभ्यासं कुरुत।
(1 से 20 तक संख्यावाची शब्दों का अभ्यास करें।)
- पर्यायवाची-शब्दान् स्मरत तथा लिखत। (पर्यायवाची शब्द याद करें तथा लिखें।)
- विलोम-शब्दान्(१-२०) स्मरत तथा लिखत।
(विलोम शब्द (1-20) याद करें तथा लिखिए।)

(ग) क्रियात्मकं कार्यम्: (गतिविधि कार्य)

- चित्राणि निर्माय तेषां नामानि संस्कृते लिखत। (5 वस्तुओं के चित्र बनाकर उनके नाम संस्कृत में लिखिए।)

उदाहरणम् -

- एषः बालकः अस्ति।
- एषा पुस्तिका अस्ति।
- एतत् फलम् अस्ति।

	<p>निर्देशाः</p> <ul style="list-style-type: none"> • A4 आकारस्य पत्रे कार्यं कुरुत। (A4 शीट पर कार्य करें।) • लेखनं स्वच्छं सुन्दरं च भवेत्। (लेखन साफ एवं सुंदर हो।) • चित्रं वर्णयुक्तं आकर्षकं च भवेत्। (चित्र रंगीन एवं आकर्षक हो।) • कार्यं समये समर्पयन्तु। (समस्त कार्य समय पर जमा करवाए।) <p>(घ) कक्षायां कारितं समस्तकार्यं पुनरावर्तयत। (कक्षा में करवाए गए समस्त कार्य की पुनरावृत्ति कीजिए।)</p>
PUNJABI	<ul style="list-style-type: none"> • ਵਰਕਸ਼ੀਟ 2,7,8,10 ਪੂਰੀ ਕਰੋ • ਪਾਠ 1,2,3 ਅਤੇ ਜਮਾਤ ਵਿੱਚ ਕਰਵਾਈ ਸਾਰੀ ਵਿਆਕਰਨ ਯਾਦ ਕਰੋ • ਪਾਠ -1,2,3 ਹਰ ਪਾਠ ਵਿੱਚੋਂ 5-5 ਨਵੇਂ ਸ਼ਬਦ ਲੱਭ ਕੇ ਵਾਕ ਬਣਾਓ (In notebook)
MATHEMATICS	<ul style="list-style-type: none"> • Complete Worksheet No. 2 (pg. 3 and 4) • Complete Common Mathematical Skills-1 (pg.35, 36), 3 (pg. 41), 5(pg.45) given at the back of the worksheet. • Complete Ch-3 Number Play in Workbook (pg.26 to 32) • Take any 5, 4-digit numbers and find how many steps they take to reach Karprekar Constant. (to be done on A4 sheet) • Find whether the Collatz Conjecture holds for starting numbers 15, 46, 88, 38 and 57 or not. (to be done on A4 sheet) • Learn tables up to 20 and write three times in a class notebook.
SCIENCE	<ul style="list-style-type: none"> • Revise Unit Test-1 Syllabus i.e. ch-1 and 6 • Complete work in notebook, workbook and worksheet of ch-1, 2 and 6.
SOCIAL SCIENCE	<ul style="list-style-type: none"> • List all Indian States and Union Territories on Political Map of India • On the world political map, mark and label seven continents and five oceans. • Revise Unit Test-1 Syllabus i.e. Chapter 1 and 2. • Complete work in notebook, workbook and worksheet of all chapters done till now.

CIVIC SENSE BASED HOLIDAY HOMEWORK

Theme: "Cleanliness & Honking on Roads"

Definition of Civic Sense

Civic Sense is the social ethics and responsibility every citizen shows in public spaces. It reflects our respect for law, environment, and fellow citizens.

In Context of Roads: Maintaining cleanliness, avoiding unnecessary honking, following traffic rules, and protecting public property are key aspects of civic sense. Poor civic sense leads to noise pollution, health hazards, and a negative national image.

Theme: "Civic Sense in Action – My Road, My Responsibility"

Objective: Observe, analyse, report, and advocate for better civic behaviour

Holiday Homework – Choose Any 2 Options

Note: One must be digital [PPT/Excel/Reel/Podcast] + One field action

Option 1: PowerPoint Presentation – “Civic Sense Audit of My Area”

Slides: 6–8 max

- 1. Slide 1: Title + Your Details + Definition of Civic Sense**
- 2. Slide 2: Why Cleanliness & No Honking Matter – 3 impacts with images**
- 3. Slide 3–4: Field Observation – Click 4 photos: 2 good + 2 poor civic senses on roads. Add captions**
- 4. Slide 5: Data from your survey [see Option 2] – Insert chart from Excel**
- 5. Slide 6: “My 5-Point Action Plan” as a student citizen**
- 6. Slide 7: Pledge + Thank You**

Submit: PPT file via email/pen drive

Option 2: Excel Survey + Report – “Road Behavior Survey”

1- Survey of 10 people – Family, neighbours and shopkeepers. Ask:

- a): Do you think honking is a problem in our area? Yes/No**
- b) : How often do you see people littering? Daily/Weekly/Rarely**
- c) : One civic habit you want others to follow: ____**

2. Enter data in Excel – Create table + Pie chart or Bar graph for Q1 & Q2

3. Print 1-page report: Paste on chart + write 100-word conclusion: “What I learned from my survey”

Submit: Excel file + Printed report

Option 3: Podcast – 3 Minute “Citizen Speaks” Episode

Topic: “The Real Cost of Honking and Littering”

Structure:

- 1. 0:00–0:30: Introduction – Who you are + Definition of civic sense**
- 2. 0:30–1:30: Share your 10-min road observation data + 1 interview clip with family member**

3. 1:30–2:30: Explain 2 effects – Noise pollution on students/patients + 2 Diseases from garbage

4. 2:30–3:00: Your pledge + Call to action for listeners

Submit: MP3 file via Whatsapp/email

Option 4: Instagram Reel / Video – 60 Seconds “Civic Sense Challenge”

Script Flow:

1. 0–5s: “Can you stay quiet for 10 seconds? Drivers on our roads can’t!”

2. Problem 5–25s: Show clip of honking traffic + littered road. Text overlay: “Noise Pollution + Disease”

3. Action 25–50s: Show YOU picking up litter safely OR holding “No Honking Zone” poster in car

4. CTA 50–60s: “I took the challenge. Will you? #QuietRoadsCleanRoads #CivicSense”

Submit: MP4 file.

Compulsory 15-Day Field Action – For All Students

“Civic Sense Impact Log” – Maintain this table daily in notebook or printout

Date	Action Taken Location	Impact/People Involved	Parent Sign

Action Examples:

1. Created “No Honking” sticker for family car

2. Organized dustbin in your building lobby

3. Explained noise pollution to 2 friends/drivers

4. Safely picked litter from park with gloves

5. Write letter to RWA/Municipality about dirty spot

Submission Rules

1. Last Date: First day after holidays
2. Format: PPT/Excel/Reel/Podcast + 15-Day Log [hard copy]
3. Share: Digital files to Class Teacher via school email. Logbook submitted physically
4. Best 3 projects will be presented in School Assembly + Social Media page

Note to Parents: Please ensure all road activities are done under adult supervision. For litter pickup, use gloves/masks. Encourage discussion, not just task completion. The aim is to build civic leadership, not just awareness.

Please Note: The school reopens on 6th July 2026, Monday

Have a pleasant summer break and enjoy the task.

**With Regards,
SBSMS**